National Curriculum Framework

†1226. SHRI RAM JETHMALANI:
DR. MURLI MANOHAR JOSHI:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

whether Government have prepared a National Curriculum Framework, 2005;

if so, the details of the steps that would be taken by Government for expansion and development of vocational education through it;

whether there is any annual action-plan to achieve the target; and

if so, the details thereof alongwith the amount that would be spent thereon?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALI ASHRAF FATMI): (a) Yes, Sir.

The National Curriculum Framework (NCF) 2005 proposes Vocational Education and Training (VET) which is conceived and implemented in a mission mode, involving the establishment of separate VET centers and institutions from the level of village clusters and blocks to sub-divisional/ district/towns and metropolitan areas. Wherever possible, it would be in national interest to utilize the school infrastructure (both in physical and financial terms) for setting up this new institutional structure for VET.

and (d) No such target has been specified in the NCF.

Quality improvements in schools

1227. SHRI N.K. PREMACHANDRAN:
SHRI ABU ASIM AZMI:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

whether Government have announced a revised scheme for quality improvements in schools;

if so, the details thereof and the States where it would be introduced and by when;

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†Original notice of the question was received in Hindi.

the expected Plan outlay thereof, State-wise, and particularly for Uttar Pradesh;

by when such financial assistance would be given to the States; and

whether Government have made any anticipation on the quality improvements as outcome of the implementation of the project and if so, the details thereof?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALI ASHRAF FATMI): (a) to (e) A composite scheme of "Quality Improvement in Schools" has been recently approved, clubbing the following schemes which were being implemented by the Department of Secondary & Higher Education:—

(i) Improvement of Science Education in Schools;

(ii) Environmental Orientation to School Education;

(iii) National Population Education Project;

(iv) Introduction of Yoga in schools; and

(v) International Science Olympiad in Mathematics, Physics, Chemistry, Biology and Informatics.

The total Tenth Plan Outlay for the scheme of Quality Improvement in Schools is Rs. 115.00 crore. It has been decided, among other things, to transfer the component "Improvement of Science Education in Schools" to the State Governments/Union Territory Administrations as State Sector Scheme. The State Government of Uttar Pradesh, along with other States, would be benefited under the scheme. It has also been decided that the administration of the other four components, which normally cater to the Non Governmental Organizations, would be done by the National Council of Educational Research and Training (NCERT), an autonomous body under the Department of Secondary and Higher Education.

Impact of books on children

†1228. SHRI SURENDRA LATH:
SHRI KRIPAL PARMAR:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

†Original notice of the question was received in Hindi.